

ROTATION SPECIFIC OBJECTIVES

*Division of Gastroenterology, Department of Medicine
University of Toronto*

COMMUNITY ROTATION

A significant proportion of subspecialty trainees eventually end up in the community. In view of above, it is paramount that our program offers trainees opportunities to learn from our community colleagues and gain exposure in busy outpatient and in-patient community practices, as part of our community bridges program. These opportunities meet many of the CanMEDS roles, especially manager, collaborator and communicator. The core community sites are the following: Scarborough Health Network, Trillium Health Partners, North York General Hospital and St. Joseph's Health Centre.

CANMEDS-BASED OBJECTIVES

At the end of the rotation, the Resident will be able to:

MEDICAL EXPERT

- Demonstrate clinical knowledge sufficient to manage common gastrointestinal problems
- Demonstrate clinical knowledge sufficient to diagnose and manage rare gastrointestinal problems
- Demonstrate clinical reasoning skills to arrive at an appropriate diagnosis, after consideration of a differential diagnosis
- Provide a clear and concise management plan
- Recognize the need for transfer to tertiary care, and facilitate arrangement of referral and / or transfer
- Function effectively as consultant in an inpatient and office setting
- Demonstrate knowledge of endoscopic procedures, indications, and complications
- Demonstrate proficiency in elective/in-patient endoscopic procedures and the use of a variety of endoscopic accessories, including:
 - Perform esophagogastroduodenoscopy with / without biopsy
 - Perform flexible sigmoidoscopy with / without biopsy
 - Perform colonoscopy with / without biopsy
 - Perform passive (Mallory bougienage), pneumatic dilatation and wire-guided dilatation
 - Demonstrate proficiency in the performance of the following therapeutic maneuvers
 - endoscopic hemostasis (injection, variceal banding, thermal, endoclips)
 - polypectomy

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- Demonstrate knowledge of complicated luminal and pancreaticobiliary endoscopic techniques
- Demonstrate an understanding of the principles, indications and limitations of EUS
- Demonstrate knowledge of the endoscopic management of malignant GI diseases – ERCP, luminal stenting for palliation of malignancy and other advanced therapeutic procedures
- Demonstrate the ability to obtain informed consent for procedures (endoscopy, liver biopsy, paracentesis) and treatment (transfusion of blood products)
- Demonstrate proficiency in recognition of common endoscopic pathology
- Demonstrate an understanding of the principles of conscious sedation – dosing, patient monitoring, when to solicit the assistance of anesthesia, and the appropriate use of antidote for oversedation

COMMUNICATOR

- Provide the results of investigations and a clear management plan to the patient and his / her family members
- Proficient in eliciting and synthesizing relevant patient information and to accurately convey information to patients and families

COLLABORATOR

- Demonstrate that he/she is a team player
- Consult effectively with other physicians
- Work effectively with endoscopy nurses and other health care professionals (TPN pharmacists, dieticians, enterostomal nurses etc.) to optimize patient care
- Effectively communicate assessment and management plans to referring physicians and other health care providers involved in the circle of care

LEADER

- Demonstrate good time management skills
- Demonstrate the ability to prioritize care issues
- Allocate the appropriate and cost effective use of resources available in a community hospital.
- Demonstrate the knowledge and skills required to organize and function effectively in a private medical office
- Demonstrate experience in triage and follow-up patients in an outpatient practice, so as to improve long-term management of gastroenterology patients in this setting
- Discuss the principles of recruiting, hiring and managing support staff personnel [i.e. nurses in IBD / Hepatology settings), secretaries

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HEALTH ADVOCATE

- Demonstrate knowledge of the determinants of health
- Demonstrate sensitivity to and addresses patient-centered limitations to management (e.g. psychosocial, financial, linguistic, etc.)

SCHOLAR

- Critically evaluate information and relevant literature, and apply this appropriately to practice decisions Describe strategies, opportunities and methods to promote lifelong learning in a community setting
- Describe how to accommodate medical students and residents in a community practice
- Describe how to locate mentorship opportunities in a community setting
- Gain exposure to the potential research opportunities in a community setting
- Demonstrates self-directed learning and assessment of one's learning needs and strengths

PROFESSIONAL

- Recognize limitations (e.g. knowledge, stressful situations) and seeks help or advice when needed
- Attend clinics, rounds and demonstrates timeliness
- Treat patients ethically and with respect.
- Treat all health professionals ethically and with respect.
- Prepare correspondence (procedure notes, consultation, discharge notes) in a timely manner
- Understand the ethical relationship with drug / endoscopic equipment representatives in the community setting, in accordance with the University of Toronto, RCPSC and CMA policies
- Advise the supervisor of an intended or unintended absenteeism
- Demonstrate integrity and honesty at all times