



COD 11A - Teaching other learners

Part A: Feedback to junior learners

Key Features

- This EPA focuses on teaching, giving constructive feedback to learners, and choosing appropriate learning methods
- This EPA includes formal and informal teaching sessions delivered to peers, broad audiences, other trainees, faculty, other health professionals, and/or the public
- This EPA does not include individual patient counselling.
- This EPA has two parts: giving feedback to junior learners; and formal scheduled teaching.

Assessment Plan

Part A: Feedback to junior learners

Direct observation by supervisor

Settings: clinical setting with junior learners (please specify)

Use Form 1. Form collects information on:

- Settings: clinical setting with junior learners (please specify)
- Supervisor role: geriatrician; care of the elderly physician; psychiatrist; physiatrist; other

Collect 2 observations of achievement

Milestones in Elentra

- **S 2.1 Be a positive role model**
- **S 2.2 Create a positive learning environment**
- S 2.3 Be available and accessible to junior learners
- **S 2.4 Identify the learning needs and desired learning outcomes of others**
- **S 2.4 Present information in an organized manner to facilitate understanding**
- **S 2.5 Identify behaviours to continue as well as those for improvement**
- **S 2.5 Provide specific suggestions for improvement of performance**
- **S 2.5 Provide examples of learner performance to support the overall assessment**
- S 2.5 Provide narrative comments that support the overall assessment
- **P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment**
- P 1.1 Complete learner assessments in a timely fashion